

Glades County School Board

Wellness Policy

12/8/11
School Board Approved

For school year 2011-12

Child Nutrition and WIC Reauthorization Act of 2004
Section 204 of Public Law 108-265

Wellness

- 1. Philosophy.** The Glades County School Board believes that children and youth who begin each day as healthy individuals can learn more and learn better and are more likely to complete their formal education. The Board also believes that healthy staff can more effectively perform their assigned duties and model appropriate wellness behaviors for students. This policy encourages a holistic approach to staff and student wellness that is sensitive to individual and community needs.

- 2. Nutrition.** Academic performance and quality of life issues are affected by the choice and availability of good foods in our schools. Healthy foods support student physical growth, brain development, resistance to disease, emotional stability and ability to learn.

 - a.)** Nutrition guidelines that require the use of products that are high in fiber, low in added fats, sugar and sodium, and served in appropriate portion sizes consistent with USDA standards shall be established for all foods offered by the district's Food Service Department or contracted vendors. Menu and product selection shall utilize student, parent, staff and community advisory groups whenever possible.

 - b.)** Nutrition services policies and guidelines for reimbursable meals shall not be less restrictive than federal and stated regulations require.

 - c.)** A la carte offerings to students shall be nutritious and meet federal recommended guidelines and shall be selected with input from students, parents and staff.

 - d.)** All snack vending machines shall provide only single serving snacks that meet at least two, with at least 50% of the items meeting three of the following: 300 or fewer calories; six grams of fat or less, one or more grams of fiber, at least 10% of RDA of calcium, iron, vitamin A or vitamin C.

1. Vending machines where student meals are served or eaten shall not include carbonated beverages.
2. All beverage vending machines in secondary school public areas and all faculty/staff areas at school and district sites shall include:
 - a. Water
 - b. 100% fruit juice
 - c. Non-carbonated drinks with less than 180 calories per container
 - d. No more than 1/3 of the choices will be carbonated drinks
3. The beverage vending machines may also include:
 - a. Non-fat, low-fat, plain or flavored milk or yogurt in 16 ounces or less servings
 - b. Other non-carbonated drinks

3. Health Education and life skills. Healthy living skills shall be taught as part of the regular instructional program and provides the opportunity for all students to understand and practice concepts and skills related to health promotion and disease prevention.

- a.) Each school shall provide for an interdisciplinary, sequential skill-based health education program based upon state standards and benchmarks.
- b.) Students shall have access to valid and useful health information and health promotion products and service.
- c.) Students shall have the opportunity to practice behaviors that enhance health and/or reduce health risks during the school day and as part of before or after school programs.
- d.) Nutrition services shall support classroom activities for all elementary students that include hands-on applications of good nutrition practices to promote health and reduce obesity.
- e.) Students shall be taught communication, goal setting and decision making skills that enhance personal, family and community health.

4. Physical Education and Activity. Physical education shall be taught by a certified specialist. Physical activity shall be provided by a qualified staff member. Physical education and physical activity shall be an essential element opportunity for all students to develop the skills, knowledge and attitudes necessary to participate in lifetime of healthful physical activity.

a.) The physical education program shall be designed to stress physical fitness and encourage healthy, active lifestyles. The physical education program shall consist of physical activities of at least moderate intensity and for a duration that is sufficient to provide a significant health benefit to students, subject to the differing abilities of students.

1. Participation in such physical activity shall be required for all students in kindergarten through grade five for a minimum of thirty minutes, three days a week, or the equivalent.
2. Such instruction may be provided for grades 6-8 through formal physical education courses, integration into other courses, regularly scheduled intramural activities, and/or regularly scheduled school-wide activities.
3. High schools shall require one (1) credit for graduation, to include one semester of Personal Fitness (.5 credit) and one semester of an approved Physical education course (.5 credit)
- 4 Student selection of a three-year, 18 credit graduation options do not have to meet the high school requirement, and may use the physical education courses listed as elective credit. Students may waive a portion or all of these requirements only to the extent permitted by state law.

- b. Students shall be supported in setting and meeting personal fitness goals that result in the achievement and maintenance of a health enhancing level of physical fitness.
- c. Students shall be provided varied opportunities for enjoyment, challenge, self-expression and social interaction that will lead to a physically active lifestyle.

5. Healthy and Safe Environment. A healthy and safe environment for all, before, during and after school supports academic success. Safer communities promote healthier students. Healthier students do better in school and make greater contributions to their community.

- a.) School buildings and grounds, structures, buses and equipment shall meet all current health and safety standards, including environmental air quality, and be kept inviting, clean, safe and in good repair.
- b.) Schools and district offices shall maintain an environment that is free of tobacco, alcohol and other drugs.
- c.) Safety procedures and appropriate training for students and staff shall support personal safety and a violence and harassment free environment.
- d.) Each work site, school and classroom shall work to create an environment where students, parents/guardians and staff are respected, valued and accepted with high expectations for personal behavior and accomplishments.

6. Social and Emotional Well-Being. Programs and services that support and value the social and emotional well being of students, families, and staff build a healthy school environment.

a.) Each school shall provide a supportive environment that includes guidance, counseling, and school social work services that encourages students, families and staff to request assistance when needed and links them to school or community resources.

b.) Students shall be provided the skills to express thoughts and feelings in a responsible manner and give and receive support from others.

c.) Students shall be taught to understand and respect the differences in others and how to build positive interpersonal relations.

d.) Students and staff shall be encouraged to balance work and recreation and helped to become aware of stressors which may interfere with health development.

7. Health Services. An effective health care delivery system that promotes academic achievement by providing a broad scope of services from qualified health care providers will improve the mental and physical health of students and staff.

a.) Primary coordination of health services shall be through a trained school health care practitioner with the support and direction of the Glades County School District and the Glades County Health Department.

b.) Glades County School District shall collaborate with community health liaisons and resources to promote wellness for students, families, staff, and community.

c.) A coordinated program of accessible health services shall be provided to students and staff and shall include violence prevention, school safety, communicable disease prevention, health screening, including Body Mass Index (BMI), community health referrals, and immunizations, parenting skills, first aid and other priority health education topics.

8. Family, school and Community Partnership. Long-term effective partnerships improve the planning and implementation of healthy promotion projects and events within each school and throughout the community.

- a. Family, students and community partners shall be included on an ongoing basis in school and district wellness planning processes.
- b. The equality and diversity of the school and district community shall be valued in planning and implementing wellness activities.
- c. Community partnerships shall be developed and maintained as a resource for school and district programs, projects, activities and events.
- d. Schools and the district shall actively develop and support the engagement of students, families and staff in community health enhancing activities and events at the school or throughout the community.

9. Staff Wellness. The district and each work site shall provide information about wellness resources and services.

- a. Each school and district site shall be in compliance with drug, alcohol and tobacco free policies.
- b. Each school and district site shall provide an accessible and productive work environment free from physical dangers or emotional threat that is as safe as possible and consistent with applicable occupation and health laws, policies and rules.

10. Wellness Policy Evaluation. District administrative staff shall evaluate aspects of the district wellness plan and make necessary changes annually.